



Course name	ISSUES IN CONTEMPORARY AND CURRENT ART
Entity running the course	Department of History of Art and Philosophy
Entity for which the course has been prepared	Department of Art Mediation
Course type	basic course
Year of study / semester; Type of studies	1-st year, MFA, two-tier studies
ECTS credits	1
Academic tutor	ass. prof. Andrzej Kostolowski, PhD
Aim of the course	analysis of contemporary art issues on the base of systematic knowledge of movements. Special emphasis is put on Polish art (including Wrocław examples)
Prerequisites	general orientation in art history
Learning outcomes:	
– <i>knowledge</i>	student has an extended knowledge of contemporary art movements, is conscious of general valuation of art, can make reasonable reviews of particular exhibitions
– <i>skills</i>	student is able to analyse art works and can express his/her own valuation of art issues. Applying her/his knowledge, student can write interesting essays on contemporary art.
– <i>personal and social competence</i>	student can use his/her judgements to provide adequate art promotions. As being responsible from social point of view when working with others, he/she can organize particular art events
Course content	lectures and discussions on some basic themes of contemporary art and art promotion: 1) spirituality in art 2) humour 3) environment and landscape in art 4) visiting and discussing current exhibitions
Course form and number of course hours	lectures, conversations (also concerning visited artists and galleries)
Assessment methods and criteria	25% active participation in classes 25% active participation in a discussion 30% essay/paper 50% oral exam
Assessment type	graded pass
Selected Literature	Archer Michael, <i>Art Since 1960</i> , London: Thames & Hudson, 2002 Dempsey Amy, <i>Destination Art</i> , London: Thames & Hudson, 2011 Heartney Eleanor, <i>Art & Today</i> , London: Phaidon Press, 2008 Hopkins David, <i>After Modern Art 1945 – 2000</i> , Oxford: Oxford University Press, 2000 Kwon Miwon, <i>One Place after Another</i> , Cambridge: MIT Press, 2004
Teaching aids	
Language of instruction	English