

Name of subject	Knowledge of visual activities and structures
Entity running the module	The Faculty of Graphic Arts and Media Art, Department of Media Art
Entity for which the module	
has been prepared	
Module type	Basic module, compulsory module in the field of Media Art
Year of study/ semester;	Year 1, semester 2
mode of attendance	First level full-time studies
ECTS credits	2
Module organizer	dr Michał Jakubowicz
Academic aims	Skills of creative perception and questioning of perception. Competences related to detailed visual analysis of graphic signs and structures, visual observation and interpretation skills.
Module prerequisites	Students should have basic drawing and photographing skills.
Learning outcomes with respect to:	Visual analysis skills and ability to find creative inspiration in visual analysis.  Developing an attitude of an observer / explorer of reality. Ability to observe reality as a structure of artistic elements
– knowledge	Students have knowledge of visual perception principles, modes of image notation, image construction, semiotics in connection with art.
– skills	Students are capable of analysing reality with respect to visual experiments, they can reduce images of reality to their internal structures, they apply visual perception principles to image analysis.
personal and social competence	Students are capable of critical interpretation of visual messages, works of art with respect to their structure, they acquire team work skills.
Module content	Images are analysed with respect to their internal visual structure. Students learn how to model images by means of computers, manual practice and creative solutions. Due to the introduction of such variables as colour, scale, brightness, shape, the deep and non-narrative layers of visual works are analysed. In the second part of the module, students learn how to analyse and model space for the needs of visual exploration.
Module form and number of module hours	30 hours/semester. The module comprises a theoretical and a practical part as well as a discussion with the participation of all students.  The theoretical part is based on multimedia and album presentations. In class, students are provided with photocopies of fragments of obligatory texts, a list of literature, substantively verified web site addresses related to the discussed issues.
Assessment methods and criteria	25% active participation in classes 75% execution of a visual analysis project
Assessment type	Graded pass
Literature	Source literature 1985, Materiały z badań prowadzonych w Katedrze Wiedzy Wizualnej w latach 1973 – 1984. Cz. 2. Wrocław. Lachowicz, Andrzej, 1972, Perswazja wizualna i mentalna. Wrocław. Supplementary literature McLuhan, Marshall, 2001, Wybór tekstów. Poznań. Kandyński, Wasyl, 1986, Punkt i linia a płaszczyzna. Warszawa.
Notes	none
Language of instruction	Polish language