

Course name	History of Philosophy
Entity running the course	Institute of History of Art, Philosophy and Sport
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Entity for which the course has	Faculty of Ceramics and Glass/ Department of Conservation and Restoration of Ceramics and
been prepared	Glass
Course type	Compulsory course, core course.
Year of study/semester;	Year IV, sem. 7 and 8; full time master's degree studies.
Type of studies	
ECTS credits	2
Academic tutor	Ph.D. Jacek Rogucki
Aim of the course	Introduction of basic philosophical concepts and theories and their (variously implemented)
	presence in the contemporary culture.
Prerequisites	The III year of the study passed.
Learning outcomes:	
– knowledge	The student acquires historical and philosophical perspective of the cultural transformations in Europe until the present day. They get familiar with the fundamental terms and conceptual distinctions present in the history of European philosophy. They get to know their origin and anchorage in classical philosophical concepts, thus achieving the awareness of their historical evolution. The student gains the grounds for interpreting the current mental transformations in the world.
– skills	 the student is able to apply the acquired knowledge in a theoretical dialogue and discourse the student encounters and learns using different argumentation methods applicable in the defense of their own theses (of a high degree of abstraction) the student acquires the fundamentals of literature and gains the grounds for
	interpreting philosophical texts.
 personal and social compe- 	- the ability to conduct a theoretical discussion
tence	- the awareness of different perspectives of interpreting and defining
Course content	Introduction to the general issues of philosophy and its historical evolution; demonstrating its specifics and influence on the whole European culture; characteristics of the classical disciplines (metaphysics, epistemology, ethics, aesthetics) and classical issues (the problem of truth, priorists / empiricism, idealism / realism); presentation of the main development stages of philosophy. Development of classical philosophy in the mainstreams of the philosophy of the XX century. The emergence of new issues.
Course form and number of	Combination of a lecture and seminar.
course hours	30 hours/sem.
Assessment methods and criteria	25% executing assignments/active participation in classes
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	50% essay/paper
Assessment type	Semester 1: pass.
rissessment type	Semestr 2: graded pass.
Literature	W. Tatarkiewicz, Historia filozofii, /History of philosophy/ vol. 1-3 (a very large number of renewals - this is a classic, used for decades, academic textbook on the history of philosophy,). B. A. G. Fuller Historia filozofii. Filozofia starożytna i nowożytna, /History of philosophy. Ancient and modern philosophy / vol. 1-2, Warszawa 1967. A. Anzenbacher, Wprowadzenie do filozofii, /Introduction to philosophy/, Kraków 1992. Filozofia. Podstawowe pytania, / Philosophy . Basic questions/, edit. E. Martens i H. Schnädelbach, Warszawa 1995. K. Ajdukiewicz, Kierunki i zagadnienia filozofii, / Directions and Issues of philosophy/, Warszawa 2003 (a large number of editions – a classic, excellent introductory textbook on the main philosophical issues) Filozofia i socjologia XX wieku, /Philosophy and sociology of the XX century/, edit. B. Baczko, vol. 1-2, Warszawa 1965, Filozofia współczesna, /Contemporary philosophy/, edit. Z. Kuderowicz, vol. 1-2, Warszawa 1983, series: "Myśli i ludzie"/Thoughts and people/ (essays + selection of texts).
Teaching aids	Occasional use of a projector and presentation of footage.
Language of instruction	Polish