

Course name	Course expanding a general knowledge: The fundamentals of aesthetics
Entity running the course	Institute of History of Art, Philosophy and Sport, Department of Artistic Education, Faculty of
	Painting and Sculpture
Entity for which the co-urse has	Department of Ceramics
been prepared	
Course type	Compulsory course, core course, optional course.
Year of study/semester;	Year 3, semester 5, 6; full time bachelor's degree studies
Type of studies	
ECTS credits Academic tutor	Prof. 7histoires Malassania
Aim of the course	Prof. Zbigniew Makarewicz
Aim of the course	Acquisition of knowledge in the area of the fundamentals of aesthetics and issues of the current research in the field of aesthetics, in reference to the conditions of the professional activity of an artist, as the author of the work of art. Inspiring students to active observation of the current artistic events, discussions and to formulating their own findings in writing.
Prerequisites	Knowledge of the history of art and philosophy. Basic knowledge of history.
Learning outcomes:	
– knowledge	The student knows and understands what was the process of formation and development of aesthetic consciousness. They are familiar with the history of the basic concepts of aesthetics, along with their definitions.
– skills	The student is able to use the relevant subject literature. The student is able to describe, analyze and draw conclusions from observing the current events -presentation of the works of fine arts. The student is able to properly use the terminology of aesthetics, in particular of the fine arts.
– personal and social	The student is use to properly use the terminology of desireness, in particular of the line data. The student can efficiently communicate with a broader social environment in the area of their
competence	own works and the problems of fine arts, with the use of universal terminology and in accordance with the principles of logical reasoning. The student is able to defend their own view in a discussion, as well as accept a different opinion, provided it can be backed up by logic and facts.
	 Civilizations and particular cultures of the modern world. Aesthetics, as a branch of philosophy, the tradition of aesthetic thought. The history of the fundamental concepts of aesthetics and their modern understanding. "Świat sztuki", /The world of art/ - the contemporary institutions of artistic life. II. Seminars - reading publications on the issues of aesthetics and commenting the current events. III. Exercises: A note from reading and from observing the work of art, events. text Development of the theme regarding a specific problem;
Course form and number of course hours Assessment methods and criteria	- A study on the works of art, phenomena and fine arts events (description, analysis, interpretation). Lectures, seminars and exercises in a lecture room, 30 hours/semester 50 % - Realization of the programme – attendance. 25 % Inventiveness in solving problems – active participation in discussions, the student's own ideas of the issues to be developed. 25 % Workshop efficiency -correct speaking in Polish (English), correct use of concepts and
course hours Assessment methods and criteria	- A study on the works of art, phenomena and fine arts events (description, analysis, interpretation). Lectures, seminars and exercises in a lecture room, 30 hours/semester 50 % - Realization of the programme – attendance. 25 % Inventiveness in solving problems – active participation in discussions, the student's own ideas of the issues to be developed. 25 % Workshop efficiency -correct speaking in Polish (English), correct use of concepts and terms, skillful editing of the text of the student's independent study.
course hours	- A study on the works of art, phenomena and fine arts events (description, analysis, interpretation). Lectures, seminars and exercises in a lecture room, 30 hours/semester 50 % - Realization of the programme – attendance. 25 % Inventiveness in solving problems – active participation in discussions, the student's own ideas of the issues to be developed. 25 % Workshop efficiency -correct speaking in Polish (English), correct use of concepts and terms, skillful editing of the text of the student's independent study. graded pass Elementary literature: 1. Władysław Tatarkiewicz, Dzieje sześciu pojęć, /The history of the six concepts/. 2. Maria Gołaszewska, Zarys estetyki, /The outline of aesthetics/. Auxiliary literature: 1. Umberto Eco, Dzieło otwarte, /Open work/; 2. Umberto Eco, Historia piękna, /The history of beauty/; 3. Etienne Gilson, Szkoła Muz, /School of muses/;
course hours Assessment methods and criteria Assessment type	- A study on the works of art, phenomena and fine arts events (description, analysis, interpretation). Lectures, seminars and exercises in a lecture room, 30 hours/semester 50 % - Realization of the programme – attendance. 25 % Inventiveness in solving problems – active participation in discussions, the student's own ideas of the issues to be developed. 25 % Workshop efficiency -correct speaking in Polish (English), correct use of concepts and terms, skillful editing of the text of the student's independent study. graded pass Elementary literature: 1. Władysław Tatarkiewicz, Dzieje sześciu pojęć, /The history of the six concepts/. 2. Maria Gołaszewska, Zarys estetyki, /The outline of aesthetics/. Auxiliary literature: 1. Umberto Eco, Dzieło otwarte, /Open work/; 2. Umberto Eco, Historia piękna, /The history of beauty/;

